

# RELIGIOUS STUDIES REVISION CHECKLIST

Learning Intention	☺	☹
<b>PALESTINE</b>		
<b>I CAN :</b>		
1. Label a map of ancient Palestine.		
2. Understand the importance of the strategic position of Palestine in relation to Asia and Africa.		
3. Identify the three main phases of rule in Palestine.		
4. Identify three important sites in Jerusalem and why they are important to: <i>Jews, Muslims and Christians</i> .		
5. Recognise the key figures at the time of Jesus: <i>Pilate, Herod and Caesar Augustus</i> .		
6. Explain Roman Rule and how it was maintained i.e. punishments.		
7. Identify the advantages and disadvantages of Roman Rule.		
8. Identify the main religious groupings of Jesus' day: <i>Sadducees, Pharisees, High Priest, Essenes, Zealots and Scribes</i> .		
9. Understand the expectations Jews have of a Messiah and how this view differs to the Christian view.		
<b>LIFE OF JESUS</b>		
<b>I CAN :</b>		
1. Recall the definition of a parable.		
2. Identify reasons why Jesus used parables as a teaching method.		
3. Understand the term oral tradition.		
4. Recall an example of Jesus' teaching on forgiveness: <i>The parable of the unforgiving servant</i> , and its significance.		
5. Recall an example of Jesus' teaching on judgement : <i>The parable of the rich man and Lazarus</i> , and understand its meaning.		
6. Recall an example of Jesus' teaching on love : <i>The parable of the prodigal son</i> , and understand its meaning.		
7. Recall the definition of a miracle.		
8. Become familiar with two other names for the Sea of Galilee and appreciate its changeable nature.		
9. Recall an incident when Jesus had power over nature : <i>The calming of the storm</i> , and appreciate the symbolic nature of this miracle.		
10. Recall the incident when Jesus had power over sickness: <i>The healing of the Paralysed Man</i> , and appreciate the importance of faith in this miracle.		
11. Recall the incident when Jesus had power over death:		

<i>The Raising of Jairus' daughter</i> , and appreciate the importance of faith in this miracle.		
12. Recall the incident when Jesus had power over evil: <i>The exorcism of the legion</i> , and appreciate the Christian belief that Jesus can change lives.		
13. Consider whether or not you believe that miracles happen today.		
14. Recall the definition of a disciple.		
15. Become familiar with the types of people Jesus called to be his disciples and appreciate why Jesus called these people.		
16. Recall an incident when Jesus called a disciple : <i>The calling of Matthew</i> .		
17. Recall the twelve disciples Jesus chose.		
18. Recall an incident when Jesus interacted with women : <i>The story of Mary and Martha</i> .		
19. Recall an incident when Jesus interacted with outcasts : <i>The healing of the ten lepers</i> .		
20. Define the term racism.		
<b>JUDAISM</b>		
<b>I CAN :</b>		
1. Appreciate that our beliefs affect our decisions.		
2. Become familiar with terms such as: <i>Judaism, Jew, Monotheistic and Dispersion</i> .		
3. Understand where and when Judaism began.		
4. Recognise the significance of the key figures of Judaism: <i>Abraham, Moses and Elijah</i> .		