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| **Learning Intention** |  **☺** |  **☹** |
| **PALESTINE** |  |  |
| **I CAN :** |  |  |
| 1. Label a map of ancient Palestine. |  |  |
| 2. Understand the importance of the strategic position of Palestine in relation to Asia and Africa. |  |  |
| 3. Identify the three main phases of rule in Palestine. |  |  |
| 4. Identify three important sites in Jerusalem and why they are important to: *Jews, Muslims and Christians*. |  |  |
| 5. Recognise the key figures at the time of Jesus: *Pilate, Herod and Caesar Augustus.* |  |  |
| 6. Explain Roman Rule and how it was maintained i.e. punishments. |  |  |
| 7. Identify the advantages and disadvantages of Roman Rule. |  |  |
| 8. Identify the main religious groupings of Jesus’ day: *Sadducees, Pharisees, High Priest, Essenes, Zealots and Scribes.* |  |  |
| 9. Understand the expectations Jews have of a Messiah and how this view differs to the Christian view. |  |  |
| **LIFE OF JESUS**  |  |  |
| **I CAN :** |  |  |
| 1. Recall the definition of a parable. |  |  |
| 2. Identify reasons why Jesus used parables as a teaching method. |  |  |
| 3. Understand the term oral tradition. |  |  |
| 4. Recall an example of Jesus’ teaching on forgiveness: *The parable of the unforgiving servant,* and it’s significance. |  |  |
| 5. Recall an example of Jesus’ teaching on judgement : *The parable of the rich man and Lazarus,* and understand it’s meaning. |  |  |
| 6. Recall an example of Jesus’ teaching on love : *The parable of the prodigal son,* and understand it’s meaning. |  |  |
| 7. Recall the definition of a miracle. |  |  |
| 8. Become familiar with two other names for the Sea of Galilee and appreciate its changeable nature. |  |  |
| 9. Recall an incident when Jesus had power over nature : *The calming of the storm*, and appreciate the symbolic nature of this miracle. |  |  |
| 10. Recall the incident when Jesus had power over sickness: *The healing of the Paralysed Man,* and appreciate the importance of faith in this miracle. |  |  |
| 11. Recall the incident when Jesus had power over death: *The Raising of Jairus’ daughter,* and appreciate the importance of faith in this miracle. |  |  |
| 12. Recall the incident when Jesus had power over evil: *The exorcism of the legion,* and appreciate the Christian belief that Jesus can change lives. |  |  |
| 13. Consider whether or not you believe that miracles happen today. |  |  |
| 14. Recall the definition of a disciple. |  |  |
| 15. Become familiar with the types of people Jesus called to be his disciples and appreciate why Jesus called these people. |  |  |
| 16. Recall an incident when Jesus called a disciple : *The calling of Matthew*.  |  |  |
| 17. Recall the twelve disciples Jesus chose. |  |  |
| 18. Recall an incident when Jesus interacted with women : *The story of Mary and Martha*. |  |  |
| 19. Recall an incident when Jesus interacted with outcasts : *The healing of the ten lepers.* |  |  |
| 20. Define the term racism. |  |  |
| **JUDAISM**  |  |  |
| **I CAN :** |  |  |
| 1. Appreciate that our beliefs affect our decisions. |  |  |
| 2. Become familiar with terms such as: *Judaism, Jew, Monotheistic and Dispersion.* |  |  |
| 3. Understand where and when Judaism began. |  |  |
| 4. Recognise the significance of the key figures of Judaism: *Abraham, Moses and Elijah.* |  |  |