

PARENTS CAN HELP TOO

Your child will be given a booklet for each topic they do in Year 9 Geography. The booklets should be stored safely in a slim file. Check the standard of presentation in the booklet. To help keep presentation neat, it would be useful if your son/daughter had a few colouring pencils in his/her pencil case. Booklets should also be up-to-date with no gaps. The PowerPoint used in class to help teach each topic will be made available in the 'Year 9 All Geography' Google classroom. If there are gaps in your son/daughter's booklet, you may be able to help them catch up using the relevant PowerPoint. At the front of each booklet is a page with specific details of what is taught in that topic and you can use this to help your son/daughter revise for tests and exams. The following topics, also listed in the 'Big Picture' your child will have, are taught in Year 9 Geography.

GEOLOGY, WEATHERING & EROSION

- * Discuss with your son/daughter the type of rock in local places which you visit e.g. basalt on a visit to the Giant's Causeway or granite when in the Mournes.
- * The Ulster Museum has a collection of fossils – try a visit or the web site.
- * Visit Marble Arch Caves, an excellent opportunity to understand chemical weathering.
- * Be aware of features of erosion in the local landscape e.g. waterfalls in Glenariff or caves, arches & stacks at the North coast.

ORDNANCE SURVEY

- * Encourage your child to read a map whenever an opportunity arises e.g. on information leaflets, maps displayed at a range of public facilities from forest parks to shopping centres, following a trail at a visitor attraction such as the Folk Park, etc.
- * Keep a copy of the OS sheet for this area in your home – use it to consolidate the map work skills your child will learn in class.

LEDC SETTLEMENT

- * Encourage your child to use a search engine to discover specific African, Asian and South American cities – perhaps focus on a city currently in the news.
- * Use current events to encourage a broader understanding of life in LEDCs.

ECONOMIC ACTIVITY

- * Be aware of rural and farming issues as highlighted through TV programmes such as Country File.
- * Attend an agricultural show such as the local Ballymena Show or even Balmoral Show – try the web site if a visit is impossible.
- * A visit to an open farm provides a flavour of farm life.
- * Be aware of issues surrounding TNCs and child labour – there are many useful web sites.

ENERGY

- * Visit a traditional windmill i.e. the Ballycopeland Windmill. Be aware of modern wind turbines in the landscape and other examples of renewable energy.
- * Discuss with your son/daughter topical energy issues, such as nuclear power and fracking, which are often in the news.