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| **Learning Intention** | **☺** | **☹** |
| I CAN : |  |  |
| **BIBLE MODULE** |  |  |
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| 1. Understand why the Bible is special. |  |  |
| 2. Appreciate the significance of a name. |  |  |
| 3. Identify the books and sections of the Bible Library. |  |  |
| 4. Decipher between Testament, Section, Book, Chapter and Verse. |  |  |
| 5. Understand the links and progression between the two Testaments. |  |  |
| 6. Appreciate the need for different translations of the Bible. |  |  |
| 7. Understand the significance of the discovery of the Dead Sea Scrolls. |  |  |
| 8. Understand how the Bible is relevant today. |  |  |
| **CREATION MODULE** |  |  |
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| 9. Understand the meaning of the words: *Theist, Atheist and Agnostic.* |  |  |
| 10. Recall the Genesis account of the seven days of creation. |  |  |
| 11. Appreciate the arguments for and against the existence of God. |  |  |
| 12. Undestand the concept of being made in the image of God. |  |  |
| 13. Recall the Genesis account of ‘*The Fall’*. |  |  |
| **ENVIRONMENT MODULE** |  |  |
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| 14. Understand the concept of stewardship. |  |  |
| 15. Explain the four forms of pollution: *Industrial waste, deforestation, car fumes and CFC gases.* |  |  |
| 16. Identify methods for combatting these four forms of pollution. |  |  |
| 17. Understand the life and work of St Francis. |  |  |
| **ABRAHAM MODULE** |  |  |
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| 18. Define the term *Patriarch.* |  |  |
| 19. Recognise the importance of Abraham for three religions: *Judaism, Islam and Christianity.* |  |  |
| 20. Recall the three promises that God made Abraham. |  |  |
| 21. Draw the route that Abraham took when he left Ur. |  |  |
| 22. Appreciate what it means to be ‘called by God’ today. |  |  |
| 23. Recall how Sarai and Abram disobeyed God by Abram’s relationship with Hagar. |  |  |
| 24. Define the term *‘covenant’*. |  |  |
| 25. Identify how God’s promises are different to ours. |  |  |
| 26. Recall the sign of the covenant made between God and Abraham. |  |  |
| 27. Define the term *‘’sacrifice’*. |  |  |
| 28. Recall the types of sacrifices that were carried out at the time of Abraham and the types of sacrifices made by people today. |  |  |
| 29. Recall how God tested Abraham. |  |  |
| **MORALITY MODULE** |  |  |
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| 30. Define the word *morality.* |  |  |
| 31. Identify what affects a person’s morality. |  |  |
| 32. Identify what affects a Christian’s morality. |  |  |