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| **Learning Intention** | **☺** | **☹** |
| I CAN : |  |  |
| **BIBLE MODULE** |  |  |
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| 1. Understand why the Bible is special. |  |  |
| 2. Appreciate the significance of a name. |  |  |
| 3. Identify the books and sections of the Bible Library. |  |  |
| 4. Decipher between Testament, Section, Book, Chapter and Verse. |  |  |
| 5. Understand the links and progression between the two Testaments. |  |  |
| 6. Appreciate the need for different translations of the Bible. |  |  |
| 7. Assess how the Bible is relevant today. |  |  |
| 8. Consider the different opinions on the bible. |  |  |
| 9. Understand that the bible has changed many people’s lives. |  |  |
| 10. Recognise that Christian’s believe that the Bible is one way that God communicates with people. |  |  |
| 11. Understand what the Gideons do to help spread the Bible’s influence throughout the world. |  |  |
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| **CREATION MODULE** |  |  |
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| 1. Understand the meaning of the words: *Theist, Atheist and Agnostic.* |  |  |
| 2. Appreciate different arguments for and against the existence of God. |  |  |
| 3. Develop an understanding of the Genesis account of creation. |  |  |
| 4. Undestand the concept of being made in the image of God. |  |  |
| 5. Consider the Christian teachings on the uniqueness of man; |  |  |
| 6. Understand the Chinese account of creation |  |  |
| 7. Understand the Hindu account of creation |  |  |
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| **KEY BIBLICAL FIGURES MODULE** |  |  |
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| 1. Understand the story of **ADAM AND EVE** and the Fall in Genesis. |  |  |
| 2. Explore how Christians believe sin entered the world and recall examples on sin in the world today. |  |  |
| 3. Explore the story of **ABRAHAM.** |  |  |
| 4. Understand the meaning of the word *‘Patriarch’.* |  |  |
| 5. Understand the importance of Abraham in three religions. |  |  |
| 6. Understand how God called Abraham and made him three promises. |  |  |
| 7. Understand why Abraham had a son to Hagar. |  |  |
| 8. Understand Sarah’s reaction to the promise of the three visitors. |  |  |
| 9. Understand the sign of the covenant between God and Abraham. |  |  |
| 10. Understand the meaning of the word sacrifice and the ways in which people make sacrifices today. |  |  |
| 11. Understand the types of sacrifices made to God in the Old Testament. |  |  |
| 12. Understand the story of the sacrifice of Isaac. |  |  |
| 13. Understand the political context behind **MOSES** being raised as an Egyptian Prince and why he chose to flee Egypt. |  |  |
| 14. Understand why Pharaoh would not let the Israelites go. |  |  |
| 15. Identify why God sent the Ten Plagues and list the plagues in order. |  |  |
| 16. Understand why Pharaoh let the Israelites go and why he changed his mind. |  |  |
| 17. Understand the importance of Passover to Jews today. |  |  |
| 18. Recall the Ten Commandments. |  |  |
| 19. Understand why **DAVID’S** calling seemed unlikely and how he became the King of Israel. |  |  |
| 20. Understand what the tabernacle was and why David sought to replace it with a temple. |  |  |
| 21. Recall how many of the Psalms David wrote. |  |  |
| 22. Understand the significance of the name **ELIJAH**, how he dressed and how he was called by God. |  |  |
| 23. Understand the confrontation between Elijah and King Ahab and the miracle that Elijah performed to convince people that he was a prophet of the one true God. |  |  |
| 24. Recall how Elijah was taken up to heaven in a chariot and the significance of the prophecy of his return. |  |  |
| 25. Understand the meaning of the word vocation and how the bible describes it. |  |  |
| 26. Recall 3 examples or religious vocations. |  |  |
| 27. Understand the similarities between the callings of the key biblical figures. |  |  |