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| **Year 8 History** |
| **Historical Skills** |  |
| **Content I need to know** | **I understand** |
| I can give a definition of a Primary source |  |
| I can give a definition of a Secondary source |  |
| I can give examples of a Primary source |  |
| I can give examples of a Secondary source |  |
| I know how to tell if a source is Primary or Secondary – date/author? |  |
| I know that I have to look at the content of a source to find out what it tells me about an event. |  |
| I know that I have to look at the content, the author and the date to see if I can trust a source |  |
| I can give a definition for bias and identify it in a source |  |
| I can give a definition for chronology |  |
| I understand how we measure time - BC,AD, decade, century, millenium |  |
| I can put years in chronological order |  |
| I can put years in to the correct century – E.g. 1980 is in the 20th century |  |
| I can give a definition of anachronism and identify anachronisms in a source |  |
| **The Normans** |  |
| **Content I need to know** | **I understand** |
| I understand that there were several groups who lived in England before the Normans – Hunter-Gatherers, Celts, Romans, Anglo Saxons and Vikings |  |
| I can explain what each of these groups brought to England |  |
| I can describe what life was like in England before the Normans |  |
| I can explain who the Normans were and where they came from |  |
| I can describe what the Normans were like |  |
| I can explain who Edgar the Confessor was and what he was like |  |
| I know why Edward’s death was significant |  |
| I can explain why William was annoyed at Harold becoming king |  |
| I understand why William and the Normans came to England |  |
| I can name the four contenders to the throne |  |