

**Subject :**



**YEAR 10**



The Year 10 exam consists of a Listening Paper taken in class time outside the main exams, as it is a practical listening test.

**I CAN:**

- Identify Instruments playing the main role and accompanying role in listening extracts.
- Identify Major or Minor key in listening extracts.
- Identify beat in the bar in listening extracts
- Understand the terms Melody and Harmony
- Identify and describe specific **Elements of music, and instruments** as they appear in a piece of music. (Orchestral and contemporary instruments)
- Recognise where chords change in a song (which you can recognise from your practical work playing, following and hearing chords in Ukulele pieces)
- Referring to specific **musical elements**, in full sentences, describe **how** and **why** music links to an image or film genre/scene. Full reference must be made between elements and the image/film Eg *'The music is in a Minor key and uses very few notes on just one instrument, and a very quiet dynamic which makes it suitable for the empty landscape where nothing is moving except one person walking in the distance'*.
- Identify music genres (*eg jazz/classical/pop/*)
- Compare and contrast versions of the same piece of music by **fully** describing differences and similarities, again using specific Elements of Music.

# Musical elements

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<p>Pitch</p>		<b>Pitch:</b> How high or low a note sounds in a song or a piece of music.		<b>Texture:</b> Effect of melodies and harmonies played together. Thick or thin textures.	
		<b>Dynamics:</b> How loud or quiet a piece of music or song is.		<b>Silence:</b> The gaps, rest or breaks are also part of a piece of music.	
		<b>Tempo:</b> How fast or slow a piece of music or song is.		<b>Timbre:</b> The particular quality of sound and instrument or voice makes.	
		<b>Duration:</b> How long or short a piece of music or song is.		<b>Structure:</b> The overall plan for a piece of music or song.	