**Year 10 Revision Checklist**

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| **World War One** |  |
| **Content I need to know** | **I understand** |
| I can explain how Militarism caused WWI |  |
| I can explain how Alliances in Europe caused WWI |  |
| I can explain how Imperialism caused WWI |  |
| I can explain how Nationalism caused WWI |  |
| I can explain what happened during the assassination of Archduke Franz Ferdinand and how it contributed to the outbreak of war |  |
| I can explain the domino effect – the order by which the different countries declared war on each other |  |
| I am able to categorise the causes of war in to long term, short term and trigger |  |
| I am able to explain several reasons as to why men joined up – Patriotism/Nationlism/Propaganda/social peer pressure/over by Christmas/ Adventure/salary/travel/Lusitania/Pals Battalions/poverty… |  |
| I can describe the different messages and visual representations that were used in War propaganda – images, text, design |  |
| I know who Lord Kitchener was and the tactics he used in Propaganda |  |
| I can explain why trench warfare became the feature of WWI |  |
| I can describe what life was like in the trenches and the conditions the soldiers experienced. |  |
| I can explain the problems of rats, lice, trench foot, boredom, food rations, shell fire, hygiene |  |
| I can explain why the Battle of the Somme happened |  |
| I can recall what the plan was for the Battle of the Somme |  |
| I can recall how the reality differed from the plan |  |
| I can explain why the Battle of the Somme went so badly wrong |  |
| I can explain the consequences of the Battle of the Somme |  |
| **Historical skills – Source Skills** |  |
| I know how to tell if a source is Primary or Secondary – author, date |  |
| I know how to use my own words and mini quote to explain what a source tells us about a particular topic |  |
| I can evaluate the strengths and weaknesses of a source and make a judgement on whether it is trustworthy or not |  |