## Year 10 Biology

# November 2023 Revision Checklist



#### Bring the following to the exam:

Pencil Ruler (a 30cm ruler would be best) Rubber Calculator



The exam will last 45 minutes and cover only the following Year 10 learning outcomes:

### Diet and Digestion 1-21 (+ Energy in food Investigation) Blood and Circulation 1-10

Learning	Use your Booklets to note the key facts for each outcome				
Outcome	Ose your bookiets to note the key facts for each outcome				
Outcome	5 reasons we need food				
_	·				
1					
2	Healthy Diet components source and Function				
3					
4					
4					
_	Deficiency diseases lack of:				
5	Vit C	Vit D	Calcium	Iron	
	Malnutrition means-				
6	Starvation means –				
	Food tests:				
_	Starch				
7	Sugar Protein				
	Fat				
	Draw a labelled tooth				
8					
	Name 4 types of tooth				
	1				
9	2				
	3 4				
	Describe how tooth decay ha	ppens			
10					
	Describe how prevent tooth a	decay			
11					
12	How are the following anima	ls teeth different:			
	Herbivores				
	Carnivores				
	Omnivores				

Learning Outcome	Use your Booklets to note the key facts for each outcome		
13	What is: PHYSICAL DIGESTION CHEMICAL DIGESTION		
14 15	What is an enzyme and what does it do?		
16	What are the 5 key processes in feeding and describe each (see page 10)  Describe the process of peristalsis		
17	How does fibre help peristalsis		
18 19	Label the digestive system and state function of key structures		
20	List and explain the adaptations of the ileum for absorption  2  3		
21	4 Explain each term 1 Ingestion 2 Digestion 3 Absorption 4 Assimilation 5 Egestion		

### **Blood and Circulation Los 1-10**

Learning Outcome	Use your Booklets to note the key facts for each outcome	
1	List the 4 components of blood  • • • • •	
2	State the function of each of the 4 components of blood	
3	Why are blood donors needed	
4	Why might someone need a blood transfusion?	
5	What is checked when someone donates blood?  1 2 3	
6	What is a pulse?	
7	State 2 places in your body where you can measure a pulse.  1 2	
8 9 10	This is about the effect of exercise on heart rate How could you investigate this?  Graph drawing:  1st Column of a table goes on the x-axis (horizontal) What you measure goes on the y-axis (vertical) Axis must be labelled and include units Plots must be neat and accurate Join plots with short straight lines using a ruler and pencil A title must describe what is shown (quote the x-axis and y-axis labels)  What would you expect to happen to heart rate as exercise increases?	