

YEAR 10 MUSIC BIG PICTURE:

UNIT: Music Matters	What you will do.....
<p>The Power of Music.....</p> <ul style="list-style-type: none"> • For Mindfulness • In Story and Identity • <i>In Singing and Song</i> • In expressing mood and emotion - -Major and Minor • For protest • For health and wellbeing • To express our creativity 	<p><i>(Normally in year 10 you would progress to guitar. Due to Covid classroom practicalities you will continue with Ukulele)</i></p> <p>Listen to a range of music giving space and attention to our thoughts and physical reactions.</p> <p>Learn to play, sing and perform ‘Swing Low’ – look at its history and meaning and how it has represented different aspects of faith, culture and identity – including sport. (CAT 1) <i>(Learn about incorporating Bass Guitar subject to new Covid classroom arrangements)</i></p> <p>Look at the benefits of singing corporately and individually. <i>(Note that while Covid measures are in place singing in class will cease/be restricted)</i></p> <p>Learn the difference between Major and Minor. Look at examples of the transforming mood and meaning when minor keys and chords are used. Learn to play and perform ‘All of Me’ – John Legend using Minor chords, Riff and song structure (CAT 2)</p> <p>Research the history and power of song as a tool for protest. Write a short protest song.</p> <p>Learn about the benefits of Music to health. See the impact on Dementia sufferers particularly. <i>Have the opportunity to visit a Residential Home and perform music to and with the residents in the summer term (Subject to new Covid restrictions)</i></p> <p>Learn about song writing and use the building blocks of Pop Song Form, Riff, Chords and the I, V, VI, IV chord pattern and use them to write and structure a song. Revisit Ostinato and Pentatonic. Use an online chord sequencer.</p> <p>Winter Exam assessments (CAT 3) will take the form of a listening assessment and may include a practical assessment</p>

