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| |  | | --- | | *“The more you know about the past, the better prepared you are for the future"*  Theodore Roosevelt | | Knowledge and understandingHistory allows pupils to recognise the forces and factors that have shaped our world today. They will have opportunities to investigate the past and develop and gain an understanding of:Different perspectives and interpretationsThe cause and effect of key eventsContinuity and changeProgression and regressionSkills For Life Pupils will develop   * The enquiry skills to undertake historical investigations * Critical thinking skills to evaluate a range of evidence and appreciate different interpretations * Creative thinking skills in their approach to solving problems and making decisions * Chronological awareness and an ability to make connections between historical periods * An ability to challenge biased opinions with an informed response.  What can parents do to help? Look at the calendar on the **Big Picture** so that you know when a CAT will be coming up. The exact date will be recorded in the homework diary. It will also be posted as an assignment on Google Classroom.  Go over the **success criteria/targets** that have been set by the teacher for that particular **CAT.** Do this before your child starts the task. Once the work is ready for submission go over the success criteria again to ensure all the success criteria have been met to the best of their ability.  Encourage your child to check their work for **spelling, punctuation and grammar**. If the work has been word processed using the computer ensure spellcheck has been used before handing it in.  If the CAT is a **Socrative assessment** (online knowledge test) you could help to consolidate your child’s knowledge by asking them questions. All relevant content is included in their booklet and on Google Classroom. You could also help them to draw out mind maps or organise their notes into headings and colour code them.  Before exams encourage your child to use the **revision checklists** that will be released in advance. Use these to help structure revision notes.  **Revision questions** will also be provided at this time. Once a topic has been revised encourage your child to complete the questions and then check their answers using the knowledge booklet.  **Discuss significant events** and **significant people** in history. Discuss what caused the event and what the consequences were on society. Encourage your child to **share an opinion** and seek the views of other members in their family.  Discuss with your child any historical issues in the **news**, on **television** or in the **cinema**. Encourage them to ask you about significant events that happened in your lifetime or their grandparents’ lifetimes.  Encourage your child to use the **internet** as a source of research. **Horrible histories** and **bbc teach** have resources which are interesting and fun.  Be aware that such activities are developing a range of **transferable skills**.  Questions for Discussion?  Have you ever wondered where our language comes from?  Why do we say “a knight in shining armour?”  Why was the Battle of Hastings seen as a turning point in history?  How did the Black Death spread throughout the world? | | |  | | --- | | **Resources**  Please look at the front of your child’s booklet for the **Big Picture guide.** This will give you information about the key topics your child will be studying this year.  It will also give you information about **Common Assessment Tasks** and the **success criteria**.  In addition, they have a **red A4 book**. This is a “working book” where they will write ideas and complete tasks.  **Google Classroom**  Core material for History is posted on the Google Classroom. This includes   * The Big Picture * Learning Intentions * Core knowledge * Key words * Success criteria for each CAT * Reflection/Evaluation tasks for each CAT * Guidance on source technique * Guidance on essay technique * Sample answers for source questions * Revision questions for exams. * Revision checklist for exams | |  |   William the Conqueror | Schoolshistory.org.uk  The Battle of Hastings, 1066  14 Medieval Towns and Cities in Germany - Travel Passionate  Two Medieval Armed Knights Galloping On Horseback Stock Vector -  Illustration of cartoon, history: 181092856 |