

**Subject : YEAR 10**

The Year 10 exam consists of a Listening Paper taken in the Assembly Hall during the main exam period, and a performance practical, with the choice of a guitar piece studied in class or a piece on instrument/voice you are studying in your own lessons.






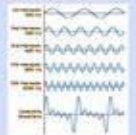




**I CAN:**

- Identify Instruments playing the main role and accompanying role in listening extracts. <https://philharmonia.co.uk/resources/instruments/>
- Identify Major or Minor key in listening extracts.
- Identify the beat in the bar in listening extracts
- Understand the terms Melody and Harmony
- Identify and describe specific **Elements of Music, and instruments** as they appear in a piece of music. (Orchestral and contemporary instruments)
- Recognise where chords change in a song (which you can recognise from your practical work playing, following and hearing chords in Guitar work).
- Referring to specific **musical elements**, in full sentences, describe **how** and **why** music links to an image or film genre/scene. Full reference must be made between elements and the image/film *Eg 'The music is in a Minor key and uses very few notes on just one instrument, and a very quiet dynamic which makes it suitable for the empty landscape where nothing is moving except one person walking in the distance'.*
- Identify music genres (*eg jazz/classical/pop/gospel*)
- Compare and contrast versions of the same piece of music by **fully** describing differences and similarities, again using specific Elements of Music.
- Perform a piece on Guitar (Stand By Me) or a piece on your own instrument/voice that you are receiving lessons in.

## Musical elements

By: Claire Perry 2013

 <p><b>Pitch:</b> How high or low a note sounds in a song or a piece of music.</p>	 <p><b>Texture:</b> Effect of melodies and harmonies played together. Thick or thin textures.</p>
 <p><b>Dynamics:</b> How loud or quiet a piece of music or song is.</p>	 <p><b>Silence:</b> The gaps, rest or breaks are also part of a piece of music.</p>
 <p><b>Tempo:</b> How fast or slow a piece of music or song is.</p>	 <p><b>Timbre:</b> The particular quality of sound and instrument or voice makes.</p>
 <p><b>Duration:</b> How long or short a piece of music or song is.</p>	 <p><b>Structure:</b> The overall plan for a piece of music or song.</p>