


# Music in Year 10

Unit 1.	Activities.	Learning Outcomes - What you will learn to do!
<p data-bbox="271 263 604 375"><b>1) Music and Media</b></p> 	<p data-bbox="663 256 1173 375"><b>Recorder</b> - you will focus on guitar this year but will still need your recorder for some composition and performance tasks.</p> <p data-bbox="663 384 1173 502"><b>Guitar:</b> Understand good practice when playing the guitar. Learn chords through consistent practice in class, developing fluency between chords</p> <p data-bbox="763 539 1072 630"><b>Websites to help :</b>  <a href="http://www.fingerstofrets.com">www.fingerstofrets.com</a>  <a href="http://www.chordbook.com">www.chordbook.com</a></p> <p data-bbox="663 667 1173 817"><b>Explore</b> how music is used in films and advertising through <b>listening, composing, performing</b> and <b>discussion</b>. Explore and reinforce knowledge of all the key musical elements.</p> <p data-bbox="678 826 1158 917"><b>Garageband - Compose</b> music given a brief of mood, occasion or image using Music Technology.</p>	<ul style="list-style-type: none"> <li data-bbox="1357 263 1995 304"><input type="checkbox"/> Understand the Big Picture for Year 10</li> <li data-bbox="1245 316 2085 434"><input type="checkbox"/> Understand and use the elements of music appropriately in listening and discussion work Understand and note Key Words as the unit progresses</li> <li data-bbox="1245 445 2107 523"><input type="checkbox"/> Continue my performance skills accomplished to date and start to develop guitar skills</li> <li data-bbox="1290 534 2063 576"><input type="checkbox"/> Be able to discern major and minor keys/chords</li> <li data-bbox="1245 587 2085 665"><input type="checkbox"/> Compose and perform music to a given brief/success criteria.</li> <li data-bbox="1245 676 2096 754"><input type="checkbox"/> Make decisions on how to implement the 'Elements of Music' in my composing and performing.</li> <li data-bbox="1267 766 2085 844"><input type="checkbox"/> Understand and play the chords E minor, C9 and G. CAT 1</li> <li data-bbox="1227 855 2107 971"><input type="checkbox"/> Understand how composers use the elements to transform the effect of music and in turn how this is used in film and commercial music</li> <li data-bbox="1402 983 1951 1024"><input type="checkbox"/> Add the chords Am and D. CAT 2</li> <li data-bbox="1458 1035 1872 1077"><input type="checkbox"/> Add the chord C and Bm</li> <li data-bbox="1245 1088 2085 1206"><input type="checkbox"/> Learn how to use GarageBand software and specific sequencing and editing features including loops, tracks, recording, playback, etc.</li> <li data-bbox="1227 1217 2107 1335"><input type="checkbox"/> Complete a Garageband film score soundtrack (before and after Christmas) using iMACs, referencing set success criteria. CAT 4</li> </ul>

## 2) Winter Assessments and Christmas Activities.



For your Winter assessments you will **prepare a piece of music given to you on guitar OR you may choose an own choice performance piece either instrumental or vocal which you have prepared with a music tutor. This must be ratified by your class music teacher.**

Christmas activities include instrumental ensemble (with guitar parts).

You will also have a **listening/general paper** on the topics covered so far.

- Prepare a performance piece with some preparation in class.
  - Add the chord of A
  - Class ensemble of Jingle bells.
- Prepare and revise all topic work and key terms, especially the elements of music.
- Access revision guidelines on VLE and school website
- Know when my music exams are taking place and be ready and in attendance. CAT 3

**Before we move on**

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Where could music take you?!

The importance of creative opportunities and careers

Overview of GCSE Music Course and some past pupils' experiences.

### 3) Music Matters



**Guitar:** Understand good practice when playing the guitar. Learn chords through consistent practice in class, developing fluency between chords

**Explore** how music affects health and well-being, and how its is used to convey message, meaning and mood through **listening, composing, performing** and **discussion.**

Explore and reinforce knowledge of all the key musical elements.

**Garageband - Compose and Transform** music given a brief of mood, occasion or image using Music Technology.

- Understand and use the elements of music appropriately in listening and discussion work
- Continue my performance skills accomplished to date and start to develop guitar skills
  - Be able to discern major and minor keys/chords
- Compose and perform music to a given brief/success criteria.
- Make decisions on how to implement the 'Elements of Music' in my composing and performing.
- Explore and understand the benefit of music on mood, mental health, well being through listening, composing, performing and mindfulness exercises
  - Explore and understand the physical and mental benefits of singing through participation in part singing and ensemble
- Understand the benefits of Music in the community
- Explore how a range of music across the eras sought to convey mood/story/message
  - Practice and perform music which conveys mood/story/message
  - Reinforce all guitar chords learned to this point
    - Add the chord of E
- Continue to apply and reinforce knowledge of Musical Elements in Listening, performing, composing and discussion activities
- Complete a Garageband harmony sequencing and composing project on iMAC to achieve/transform the mood and effect of the music (CAT 5)

## 5) Summer Assessments



For your summer assessments you will **prepare a piece of music given to you on guitar OR you may choose an own choice performance piece either instrumental or vocal which you have prepared with a music tutor. This must be ratified by your class music teacher.** You will also have a listening paper covering the topics studied this year with aural and theory based questions.

- Access the revision guidelines on VLE and school website.
- Access the Success Criteria for Solo Performance
- Understand the elements of Music and be able to apply these in listening and appraising. e.g major/minor, melody, harmony etc.etc.
- Understand and be able to use other key words and recognise key musical features in relation to the units studied
- Revise and understand structure and form in music.
  - Prepare a performance exam piece with some preparation in class.
- Know when my music exams are taking place and be ready and in attendance. CAT 6