Year 9 Revision

Your examination in June will be 60 minutes in length and will test all of the Year 9 topics except for Earth Story and Geology. It is best to refer to the topic sheets when revising – remember not every learning outcome on these sheets will be examined but there will be some from each topic on the exam paper. To help you, the exam topics with all the learning outcomes in each are listed below.





1. I can use the scale on a map to measure the straight line distance between 2 places.

- 2. I can use the scale on a map to measure the actual distance between 2 places.
- 3. I can read each of the three types of scale found on OS maps.
- 4. I can define what is meant by contour lines and explain how they have been drawn.
- 5. I can use contour lines to describe the general height and shape of the land.
- 6. I can recognize and read layer shading and spot heights on an OS map.





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1. I can recall what the letters LEDC stand for.	
2. I can define the term subsistence agriculture and describe the characteristics of a	
subsistence farm.	[]
3. I can define the term push factors and give examples of push factors operating in	
LEDCs.	[]
4. I can define the term pull factors and give examples of pull factors operating in	
LEDCs.	[]
5. I can explain what is meant by internal migration and describe the main type of	
internal migration in LEDCs.	[]
6. I can draw a simple model showing the main land uses in a LEDC city.	[]
7. I can describe a typical shanty town.	[]
8. I can explain why there are shanty towns in LEDC cities.	[]
9. I can identify the day-to-day problems experienced by residents of shanty towns.	[]
10. I can define the term informal economy.	[]
11. I can name and locate on a world map some examples of LEDC cities.	
12. I can research basic information on LEDC cities.	
13. I can reflect on images of these cities.	[]
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 I can define and give examples of the following economic activity:- primary/extractive, secondary/manufacturing, tertiary/services. I can describe how employment in these economic activities has changed through time in Northern Ireland. I can offer reasons for the changes I have described. 	[] [] []
 4. I can define the terms arable, pastoral and mixed farming. 5. I can list the main physical and human factors which decide what type of farming takes place in an area. 6. I can describe how the type of farming varies from SE England to NW Scotland and offer a brief explanation. 7. I can recall what is meant by commercial farming. 	[] [] [] []
 8. I can name the main type of farming found in Northern Ireland. 9. I can state the physical factors which explain why hill sheep farming is found in NI's upland areas. 10. I can describe the activities which take place on and the goods which are produced by a hill sheep farm. 11. I can define the term diversification. 12. I can examine the reasons for, type of and issues with diversification on a local hill sheep farm. 13. I can design a farming board game. 	[] [] [] [] []
14. I can define the terms globalisation and TNC.15. I can explain how TNCs operate and why they are a major factor in creating the global economy.16. I can state the advantages and disadvantages of TNCs to the MEDCs and the LEDCs.17. I can work in a group to research and debate a specific viewpoint on child labour.	[] [] [] []