Music ,	\odot	:
Subject: YEAR 10		
The Year 10 exam consists of a Listening Paper and a Performance Test, both taken in class time outside the main exams.		
I CAN:		
Identify and describe the ELEMENTS OF MUSIC , families of		
the orchestra and individual instruments as they appear in a piece of music.		
• Listen to the instruments of the orchestra at www.dsokids.com or		
www.sfskids.org to help you with general listening. Look over work		
done in Year 9 on Form, Structure (eg. Binary, Ternary, Verse and		
Chorus) and the Elements. (Revise page 5 of your booklet to help you with Elements of Music.)		
Identify Major or Minor keys and Chords in listening extracts.		
Understand the Keywords and their definitions		
Using the <u>musical elements</u> , describe how and why music can be		
matched to film genres looked at in class (identify well known film		
music genres such as action, horror, mickey-mousing, romance,		
mystery, sci-fi etc		
 Compare and contrast music and fully describe difference and similarities, again using the <u>Elements of Music</u>. 		
Practise until I can play my guitar test piece (or own choice piece		
studied to a good level*) through steadily, without stopping and		
without making a mistake. It does not have to be played fast, but with		
the correct number of chords and smooth and accurate chord transitions. Look at the assessment criteria at the front of your work		
book. The amount of time you will practise depends on your own		
abilities – some people will have to practice longer than others to be		
sure of the music – so practise for as long as it takes for you. You will		
be given plenty of notice for your exam. Make sure you practice over		
several sessions – do not leave it to the last minute or try to do all		
your practise in one go. You will need to apportion time outside of		
class to practise as well as fully using the time given in class.		
*This must be music studied in music lessons on your own instrument/voice either inside or outside school		
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