

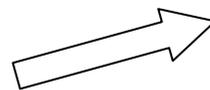
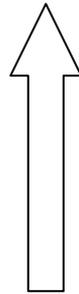
PARENTS CAN HELP TOO (Yr 9)

A copy of the “Big Picture” for Geography is attached to the first page of your child’s workbook. This will clarify the Year 9 course and it identifies the major points of assessment which you can look out for in learning organisers.

Be aware that your child should have an A4 workbook. Check the standard of presentation in your child’s

is it as neat as

possible?

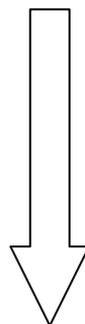


workbook –

SOME GENERAL ADVICE

Be familiar with “Big Picture” for Geography on the internet. From it you can access useful websites for all Year 9 topics – look at these with your son/daughter.

Be



Be aware that a coloured sheet is given out at the start of each new topic and stuck into your child’s workbook. This sheet gives specific details of what is taught in each topic and you can use it to help your son/daughter revise for tests and exams.

EARTH STORY & GEOLOGY

* Discuss with your son/daughter the type of rock

in local

Giant's
try a visit

places which you visit – see basalt on a visit to the Causeway or granite when in the Mourne.
* The Ulster Museum has a collection of fossils –
or the web site.

ORDNANCE SURVEY

- * Encourage your child to read a map whenever an opportunity arises e.g. on information leaflets, maps displayed at a range of public facilities from forest parks to shopping centres, following a trail at a visitor attraction such as the Folk Park, etc.
- * Keep a copy of the OS sheet for this area in your home – use it to consolidate the map work skills your child will learn in class.

LEDC SETTLEMENT

discover
– perhaps
understanding of life
examination of this in

* Encourage your child to use a search engine to
specific African, Asian and South American cities
focus on a city currently in the news.
* Use current events to encourage a broader
in LEDCs – there will be a more detailed
Year 10.

ECONOMIC ACTIVITY

- * Be aware of rural and farming issues as highlighted through TV programmes (e.g. Country File), newspaper supplements (e.g. Farming Life) and of course web sites.
- * Attend an agricultural show such as the local Ballymena Show or even Balmoral Show – try the web site if a visit is impossible.
- * Reconstructed farms can be viewed at the Ulster Folk & Transport museum whilst a visit to an open farm provides a flavour of what is happening today – try web sites if a visit is impossible.
- * Be aware of issues surrounding TNCs and child labour – there are many useful web sites.

ENERGY

* Visit a traditional windmill i.e. the Ballycopeland Windmill.

landscape – it may be

daughter on the issue

issues, such as

- * Be aware of modern wind turbines in the possible to arrange a visit to a wind turbine!
- * If at the North Coast reflect with your son/daughter on the issue of an offshore wind farm.
- * Discuss with your son/daughter topical energy issues, such as nuclear power and fracking, which are often in the news.

WEATHERING & EROSION

- * Visit Marble Arch Caves – an excellent opportunity to understand chemical weathering.
- * Be aware of features of erosion in the local landscape - the many river valleys, glaciated valleys such as Glenariff and sea stacks at the North coast.