Year 10 English Revision Checklist

Your winter English exam will have two sections: **Animal Farm** and **Persuasive Writing**. Your exam will last for one hour and you should spend 30 minutes on each section.

Section A: Animal Farm

To help prepare for this section in advance of the exam you should:

- Make sure you understand who all the characters are and the key themes
- Bullet point the key events in the novel
- Learn some quotations about the pigs and their behaviour
- List adjectives that describe Snowball and Napoleon
- Complete the practice question that your teacher sets

To be successful in this section you should:



- Demonstrate good knowledge and understanding of the novel
- Use quotes from the novel to support your answer
- Explain the points you are making
- Paragraph your work, using focused topic sentences
- Use accurate spelling, grammar and punctuation

What makes a good topic sentence?

Ensure that you address the question directly in your topic sentences - use the exact terms of the question and refer to Orwell. For example, if the question was *Show that the pigs are controlling* the following would be good topic sentences:

- Orwell emphasises how manipulative Squealer is to emphasise that the pigs are controlling
- Moreover, the pigs are shown to be controlling during the Sunday morning meetings
- In addition, Orwell uses the character of Napoleon to reinforce the controlling nature of the pigs

Integrating quotation into sentences

When you are explaining your answer in this section you should use P.E.E. In Year 10, your teacher expects you to do this in a more sophisticated way. Try to analyse specific words or devices. For example:

Point: Orwell shows that the pigs have become more controlling when they end Sunday morning meetings without taking a vote on it. 👍😇
Evidence: Napoleon announces that all questions relating to the farm would be '*settled by a special committee of pigs, presided over by himself.'* There would be no more debates and the animals would only assemble to *'receive their orders for the week'* and salute the flag. 👍😇
These quotations are integrated really well into the the sentences and are well chosen to support the point.

Explanation: The fact that the animals are receiving "orders" reinforce that they are being controlled and cannot make their own decisions. This is further emphasised by the removal of the debates which shows that the animals have no way of making suggestions or taking part in the decision making process. Through reducing the amount of power that the other animals have and increasing his own, Orwell effectively shows that Napoleon has become more controlling.👍😇

The pupil concludes by using the key terms and explains the effect of the examples they have given.

Not:

Point: Napoleon becomes more controlling by ending Sunday morning meetings without taking a vote on it. 👍😇

Evidence: "*The animals would receive their orders for the week.*" 👎😟

The quotation isn't integrated into the sentence and is set out on its own, not related in a clear way to the previous statement.

Explanation: By telling the animals their orders for the week and by ending Sunday morning meetings Napoleon is shown to be more controlling.👎😟

This simply reuses the words from the point and the quotation, doesn't explain the links between them, and doesn't explain HOW this shows that Napoleon is being controlling

Section B: Persuasive Writing

You will be asked to write a persuasive speech giving your views on a specific topic.

For example, write a speech for your classmates persuading them to agree with your views on the following issue: 'Teenagers shouldn't be encouraged to have part-time jobs'

To be successful in this section you should:

- Communicate effectively and imaginatively to engage the target audience
- Use a style and tone that builds a rapport with the audience
- Use a range of sentence structures for specific effects
- Include lots of rhetorical devices (go through A FOREST)
- Structure your work logically, including a good introduction and conclusion
- Use sophisticated vocabulary
- Use accurate spelling, punctuation and grammar



Try to include a counter-argument. This is where you show how people who might disagree with you are wrong - do not argue both sides!

****For both sections of the exam, use your booklets to help you to revise ****